# RMPS 2012 Strategic Planner ~ Goals, Actions and Milestones

<table>
<thead>
<tr>
<th>Key Improvement Strategies (Across the three student outcomes areas)</th>
<th>Actions</th>
<th>Milestones (Changes in practice and behaviours)</th>
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| **Student Learning**  
To enhance the instructional capacity of leaders and teachers in the use of ICT in teaching, learning, assessment and planning.  
To enhance the instructional capacity of leaders and teachers in developing differentiated teaching and learning strategies which ensure all students at all levels are continually challenged. | Audit our current teaching practice *(What is best practice?)*  
ICT to be embedded in teacher practice in all areas of the curriculum including literacy, numeracy and Inquiry and be reflected in performance plans  
Actively using Ultranet to improve teacher practice and support student learning  
Further development of curriculum learning teams with a targeted agenda and a process of feedback to staff  
Monitor and encourage the interpretation of NAPLAN, English On Line Interview and On Demand Testing data so that it is informing teacher practice | Use of Student Performance data  
Common language and practice for assessment and teaching of literacy and numeracy as per Year 1 of Plan  
All teachers using ICT on a daily basis  
All teachers planning documents and work programs to reflect the use of ICT in daily programs  
Curriculum Learning Teams’ feedback to become part of staff meeting agendas  
All teachers use Peer Observation to improve use of ICT in classrooms to enhance student learning outcomes in Literacy and Numeracy |
| **Student Engagement and Well Being**  
Enhance leadership and teaching capacity to provide differentiated programs that develop diversity and specialisation of the individual. | Utilisation of the learning environment through effective and flexible use of the spaces to enhance pedagogy (using 21st century practice)  
Evaluate current teaching practice, share what is best teaching practice and ensure that it is effectively implemented in every classroom as per Year 1  
Identify and build upon individual talents and expertise in the learning community  
Promotion of school attendance strategy | Increased interaction within the four open teaching spaces by groups of students and staff to improve student learning and Engagement  
All teachers are using a variety of teaching strategies to improve student engagement in all aspects of learning as per Year 1  
Continue to utilise the expertise within the school community  
Decrease student absence data |
| **Student Transitions and Pathways**  
To ensure every student is well prepared for the next level of learning. | Review and evaluate a school wide transition policy, processes and protocols as per Year 1  
Enhance transition processes into, through and out of school  
Continue to seek feedback and suggestions from the school community on ways to improve the transitions programs | Develop a survey that graduating students can access on the school’s website to allow feedback on the success of their transition to secondary school as per Year 1  
Transitions team and Principal class meet regularly with local feeder Pre-School settings to widen relationships |